My brilliant padlet

Made with a creative frenzy

ENRICO GRITTINI 25 MARZO 2022 16:13 UTC

Corso

Managing a diverse classroom: facing upcoming challenges

Day 1, Monday

Welcome to Tenerife!

9.15 Welcome and introductions

9.30 'What I think about you' - getting to know each other's stories

10.45 Coffee break

11.15 What is diversity to you. Word it out

https://worditout.com/

12.15 Diversity and identity. The DNA journey project

https://www.youtube.com/watch?v=7mqWYuKvbXY

13.00 Feedback and reflections



momondo - The DNA Journey feat. Ellaha

di momondo - Let's Open Our World

YOUTUBE

Day 2, Tuesday

9.15 A shift towards a student led classroom - meeting the needs of diverse learners.

Interaction patterns in a student-led lesson.

10.00 Self-paced blended learning model

https://www.edutopia.org/video/student-centered-model-

blended-learning

10.45 Coffee break

11.15 Student-led systems - advantages and disadvantages:

- *classroom stations
- *differentiated instruction
- *inquiry-based learning

https://www.edutopia.org/article/how-use-5e-model-yourscience-classroom

*project based learning 12.15 trainee group presentations 13.15 Questions and reflection

A Student-Centered Model of **Blended Learning**

When educators at a Washington, DC, high school ditched their lectures and devised a self-paced blended learning model, their students thrived.



EDUTOPIA

Day 3, Wednesday

9.15 The importance of brain breaks. Morning pick-me-up activities

10.00 Diversity scavenger hunt Can you find the following?

Take a picture and add them to this thread <



A wedding anniversary card appropriate for a gay couple: Bonus check if the card is written specifically for a gay couple!

A birthday card written in a language other than English or Spanish.

(What language(s) did you find?)

A birthday card a young child can give a step-parent (must refer to a step-parent)

A child's doll that is clearly intended to be of mixed ethnic heritage.

A fashion doll that is clearly intended for boys to play with.

A doll of Asian ancestry:

Bonus check if you can tell what culture the doll represents.

An African American doll with curly or straight hair: Can you find an "Afro"?

A child's doll (for either a boy or girl) that has a plus-size body frame.

A book for children that is written in a language other than English or Spanish. (What language(s) did you find?)

Find a frame with a pre-stock photo of: An inter-racial couple Someone with an obvious physical disability Someone with a developmental disability (such as Downs syndrome)

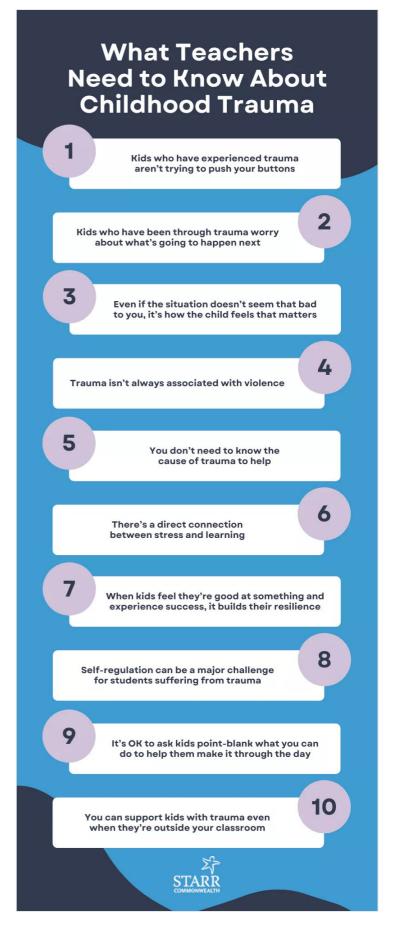
Clothing:

A person with a plus-size frame:

A pink or purple shirt for a boy (pink or purple must be the primary color)

Clothing for a girl that has flowers, but they are NOT pink or purple

Good luck to everyone! *****11.30 Trauma-informed practices
https://www.edutopia.org/video/making-students-feel-safe



Day 4 Thursday

9.15 Growth mindset vs Fixed mindset. How to teach it to our students

10.00 The.butterfly Circus.

Discussion. Develop a lesson plan.

 $11.30\ 12\ {
m tips}$ for Supporting a language learner in a mainstream classroom.

12.30 Building resilience through intercultural

connections. https://edsource.org/2019/in-this-california-classroom-students-teach-each-other-their-home-languages-and-learn-acceptance/608725?amp=1

In this California classroom, students teach each other their home languages - and learn acceptance

Anne Wernikoff/The World This story was originally published on Public Radio

International's The World. You can listen to the radio story here: In Acacia WoodsChan's ethnic studies class at Castlemont High School in Oakland, California, students chat with each other in Spanish, Arabic and Mam, a Mayan language from Guatemala.

EDSOURCE

https://youtu.be/EFmSB4dLbOs

Day 5, Friday

9.15 Assessment: formative vs summative.

No hands up approach - increasing student engagement.

 $\label{eq:Qualitative feedback} Qualitative feedback vs grades.$

11.00 Tenerife breakfast experience

11.30 Staff well-being and teacher self-care practices. Teacher self-care bingo.

12.30 Final projects, photos and certificates

Distribution certificates





Candelaria



Teide

see whales



Puerto Cruz e Teide



Playa Teresitas



Tour of the city



To grow

Masca



The auditorium



DIVERSITY SCAVENGER HUNT



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Good luck to everyone! 🝀

A person with a plus-size frame:

The academy





The class



Certificate



il corso di per se interessante, ha avuto come limite la composizione del gruppo, limitato al sottoscritto e a solo altre quattro partecipanti provenienti tutte dallo stesso istituto di Cracovia di avere un confronto piu' allargato ad altre esperienze dirette e diverse. Oltretutto era un istituto di grado differente dal mio. In ogni caso la relatrice ha cercato

di coinvolgere al massimo tutti i partecipanti, mostrando esperienze di altri istituti di altri paesi con video ed esperienze pratiche, utili ad ampliare le ** nostre conoscenze Grittini Enrico